

chief

07/11/10

love animals

have animals

play vets

2 gentle

brave

strong

careful

love using tools

sensible

mlkex

chloe f

vet

17-11-10

I would be great for the job because I love animals.

Firstly I love animals! I have two of my own I have a cat, a dog and then have two horses at my nan's I LOVE animals! Sometimes play vets at home and with my friends. Secondly I am very gentle with newborn animals and others. I am brave when I have to put-down an animal. I am careful that I don't misplace anything. Thirdly and finally I love using tools and I am very sensible! I use tools sensibly and I don't make around with tools and all the important things. I look after animals and feed and train animals to make them feel better. In conclusion I would love to have the job! I am very sensible and look after animals properly. Please choose me!



Why I would be an awesome vet

Introduction I would be a great vet because I love animals.

Firstly, I LOVE animals! I have 2 of my own 1 cat and 1 dog cat and I have 2 horses at my nana's house. I sometimes play vets with my at home and with my friend.

Secondly, I am very gentle with new born animals and any animal. I am brave when I have to put - down an animal. I am careful when that I don't miss-place anything.

Thirdly and Finally I love using tools and I am very sensible I use tools sensibly and I don't make around with tools and all the important things. I look after animals and I feed them and train animals to make them feel better.

In conclusion I would LOVE to have this job! I am very sensible and look after animals proply. Pretty please choose me I will work as hard as I can!



Semester 2, Term 4

Level 3, Grade 3

Persuasive Writing Assessment



Name:

The task: As a part of our occupations unit, 'What a Way to Make a Living', the students were given opportunities to experiment with persuasive writing, to influence the reader as to why they would be best suited for a particular job.

For this particular writing piece, the students were given 5 minutes to complete a plan, 40 minutes to complete a written draft and an additional 10 minutes to edit their work. In an additional session, the students were given 30 minutes to complete a good copy.

Please view the Persuasive Organiser below. The students were encouraged to use this to guide their writing

VELS level 3, grade $\frac{3}{4}$
<i>Expected points of achievement</i>
Capital letters and full stops have been used correctly
Writing has evidence of editing –ensuring it makes sense, spelling has been corrected
Writing is neat and has correctly written upper and lower case letters with consistent size, slope and spacing.
<i>Expected points of achievement by the <u>end of grade 3</u></i>
Composed a short, sequenced persuasive text using appropriate content
Used simple and some compound sentences
Correctly joined sentences with appropriate conjunctions
Effective vocabulary has been used to convey meaning, including nouns, verbs and adjectives
Correct spelling of most frequently used words and has made good attempts to spell words with more complex spelling blends
<i>Points of achievement <u>above</u> the expected level</i>
Composition of three or four logically ordered paragraphs including an appropriate introduction and conclusion
Varied sentence beginnings and the use of pronouns
Compound sentences linking two ideas, with correct use of verb tenses
Correct use of full stops and question marks, experimentation with other punctuation e.g. commas, apostrophes, exclamation points
Correct spelling of two-syllable words with regular patterns, and plausible attempts at spelling two-syllable words with irregular spelling patterns

Teacher comment:

Chloe has shown that she has put a lot of thought and planning into her piece of writing. The persuasive piece is very convincing using a range of evidence to back up her points. The next step for Chloe is to use paragraphs to separate her ideas. Great work Chloe!

'Please note, assessment is on the draft copy, not good copy'